



## The Blyth School Post-16 Admissions Policy

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| <b>School Name: The Blyth School</b>  |
| <b>Date Policy Formally Reviewed/Approved By Governors: 11 November 2010</b>  |
| <b>Date Policy Becomes Effective: 12 November 2010</b>  |
| <b>Review Date (s): November 2011</b>   |
| <b>Person(s) responsible for Implementation and Monitoring: BK, AJ, GE</b>  |
| <b>Author: BK</b>   |
| <b>Location of Policy: BK, Website,</b>   |
| <b>Other relevant policies e.g. Child Protection, Whistle Blowing, Health &amp; Safety, Behaviour, Disciplinary Policies.</b> |

### Minimum entry qualifications

GCSE qualifications normally needed are as follows:

- A minimum of 5 grade Cs for four A Level subjects in year 12
- A minimum of 4 grade Cs for Level 3 BTEC qualifications
- At least grade B at GCSE in subjects which a student wishes to study at A Level. Where the subject was not available at GCSE, any comparable subjects are taken into account. (see below)

In the following A Level subjects the additional normal minimum GCSE requirement is as follows:

| <b>A Level</b>    | <b>Minimum GCSE requirement</b>                 |
|-------------------|---|
| Business Studies  | C in Maths, B in Business Studies               |
| French and German | B grade in French and/or German                 |
| Biology           | B in Double Science and C in Maths              |
| Chemistry         | B in Double Science and B in Maths              |
| Geography         | B grade in Geography                            |
| Maths             | B grade in Maths                                |
| PE                | B grade at GCSE PE                              |
| Physics           | B in Double Science and B in Maths              |
| Psychology        | B grade in Science and Maths C grade in English |
| Sociology         | B grade in English                              |
| ICT               | B grade in ICT                                  |
| History           | B in History or English                         |
| English           | B grade in English                              |
| Art               | B grade in Art                                  |
| Technology        | B grade in appropriate Technology subject       |
| Music             | B in Music and at Grade 4 in an instrument      |

In year 12 a minimum of 4 AS levels must be studied as well as mandatory extra subjects. A minimum number of taught and study hours must be undertaken by all students and this number will be agreed each academic year. Discretion may be applied in exceptional circumstances – e.g. where a student does not achieve his or her expected grades because of illness.

### **Progression**

Progression from AS to full A Level in a particular subject is dependent on satisfactory completion of the year 12 course. A minimum pass E grade must be attained in a subject at AS in year 12 in order that a student may progress to year 13. A minimum of 3 A2 courses must be studied in year 13. Only in exceptional circumstances will a student be able to progress to year 13 where s/he has not achieved a grade E or above in year 12

No student will be allowed to repeat year 12 or year 13.

Progression from a BTEC L2 course to an AS course is by achievement of at least a Merit award plus at least a c grade in English and Maths.

### **Offer of Places**

- Following the applications process, students will receive an offer, subject to meeting minimum entry requirements.
- All students are required to take part in an induction programme towards the end of the summer term, prior to commencement of their studies in the following September.
- All students are required to sign a Sixth Form Code of Conduct on entry to the Sixth Form.

### **Attendance and Conduct**

- A minimum attendance figure of 95% is required throughout sixth form. Should attendance fall below this figure for a student, a review will be triggered.
- Reviews may be called at any time should there be any concern regarding progress and/or conduct.

We are committed to ensuring that all individuals follow appropriate courses which will enable them to succeed. To this end, where we are unable to provide a suitable opportunity for a student, we will advise on the other options open him/her.